

Technology Trainer Position Description

Guiding Ohio Online's vision is for every Ohioan to be able to fully participate in online government, search and apply for jobs online, understand the risks and benefits to internet finance, connect with family online, and protect personal information in the digital age. Guiding Ohio Online grants are funded with Institute of Museum and Library Services LSTA funds awarded to the State Library of Ohio. Guiding Ohio Online trainers are placed in areas hardest hit by poverty in rural Ohio to perform training sessions, outreach, hands-on help, and other services to fulfill our vision. By placing Guiding Ohio Online trainers in libraries, we seek to enhance the image of libraries as premier providers of 21st century learning and a vital hub connecting the community to the digital world.

Part-time Guiding Ohio Online trainers are expected to work 720 hours during the 9-month grant period. This is a **contract** position from **October 1, 2021 through June 30, 2022**. This is a part-time 20 hours a week position with a pay rate between \$14-\$16 an hour depending upon education and experience. Any time missed due to illness, vacation, personal time off, etc. or shortage of the required 20 hours in a particular work week, must be made-up within a two-week time period not to exceed the contract ending date of June 30, 2022.

Contractor reports to the project coordinator and onsite supervisors at each location.

The Guiding Ohio Online trainer will be shared between the Tipp City Public Library, Troy-Miami County Public Library, and Milton-Union Public Library. All partner libraries are located in Miami County, Ohio.

This position is for an independent contractor and is not to be considered an employee of any partner library, therefore, will not be entitled to nor receive from any library Ohio Workers' Compensation or Unemployment Compensation coverage, contributions to the Ohio Public Employees Retirement System, or any other pension or retirement fund, or hospitalization, disability, paid sick leave or vacation leave, or any other insurance coverage or benefits.

Partner libraries will not withhold an income, FICA taxes from any payments to contractor. Contractor is responsible for paying all applicable state, federal, and local income taxes.

Program Duties

- Work with inexperienced learners in one-on-one assistance either on a drop-in basis or scheduled appointments. Explain complex technological concepts in simple and clear terms through effective instruction. Use images and graphical representations to support language-based explanations.
- Plan, schedule and conduct digital literacy training in a classroom setting. (e.g., prepare materials and teach sessions, obtain training materials, equipment & supplies). Demonstrate comfort and ease speaking in a classroom situation. Organize presentations of information into logical sequences and/or step-by-step processes.
- **Develop new digital literacy training.** Provide ideas for, plan and lead new technology training based on needs in the community.

- Engage the community. Make connections with individuals and volunteers in the community for program outreach and program enhancement. Respond to community needs through surveys and other tools.
- Market training and other digital resources. Prepare and distribute fliers and/or correspondence to announce training programs.
- **Maintain Records.** Maintain accurate records of training programs in accordance with project reporting guidelines.
- **Perform specific duties needed by the community.** Based on the needs and demographics of the community served, Guiding Ohio Online trainers may perform functions to serve targeted populations such as technology training in low income housing.

Attitude and General Responsibilities

- Flexibility. Demonstrate flexibility and an eagerness to learn new ideas.
- **Demonstrate interest in helping others**. Alleviate barriers to computers, digital literacy, internet adoption and the learning process. Display comfort working with a wide range of socio-economic backgrounds. Excellent interpersonal skills needed with the ability to interact effectively with all customer age groups.
- **Support colleagues**. Assist coworkers, supervisor(s), and administrative staff in duties as appropriate and necessary.
- **Communicate**. Consult with appropriate parties on issues or concerns, offering analysis and solutions whenever possible.
- **Respect others.** Respect confidentiality and privacy of library patrons, coworkers, and others

Essential Skills

- Ability to use and understand a PC desktop and/or laptop computer, including a mouse, printer, scanner and other peripherals.
- Familiarity with major internet browsers including but not limited to: Internet Explorer, Chrome, Firefox, and Safari.
- Knowledge of common communication technologies such as email and social media.
- Knowledge of Microsoft Office products such as Microsoft Word, Publisher, PowerPoint, and Excel.
- General understanding of the functionality of eReaders, smartphones, and tablet computers.
- General understanding of digital media such as eBooks, digital magazines, and streaming video.
- Degree from an accredited college or university or an equivalent combination of higher education, experience, certification, and training which provides the knowledge, skills, and abilities necessary to perform the work associated with this position.

Desired Skills

• Experience teaching or tutoring others.

• Experience working or volunteering in a public library.

Additional requirements

- Evening and weekend hours may be required.
- Having a valid driver's license and access to a vehicle.
- Must be over 18 years of age.
- Must be a U.S. Citizen, National or Lawful Permanent Resident.

Cover letters, resumes, and three references can be emailed to:

dwichterman@tippcitylibrary.org bschlimme@tmcpl.org tmckay@seolibraries.org Or mailed to: Tipp City Public Library Attention: Drew Wichterman 11 E Main St. Tipp City, OH 45371

Cover letters, resumes, and references will be accepted until September 24, 2021.